

## New Pupil Brochure

### Objectives:

- To support children in their understanding of the disruption that armed conflict causes to the patterns of every day life.
- To encourage children to empathise with Emma and her situation.

### You will need :

- Copies of Emma's story.
- Access to computers or paper with which to make the 'New Pupil Brochure'.

**Time:** 45-60 minutes

### Instructions

- Read 'Emma's Story' to the class.
- Talk through the main events in Emma's story and the consequences of the conflict in her life. Highlight the number of moves and the reasons for them.
- Ask the children about their own experience of having to leave a place, friends etc. and the challenge of going to new places and meeting new people.
- Tell them they are going to write a brochure for new pupils in school. Ask them to reflect on how they feel in new situations.
  - What would make them feel welcome?
  - What information might they need?
  - What would help them relax and feel at home?
  - Are there ways of behaving that make it easier for new pupils?
  - Can they name the values and human rights on which this kind of behaviour is based?
  - How do the children welcome newcomers into their class and school community?

Note: Remind the children that not everyone speaks English so it is important to include visual material.

