

Frank Kapopo

Objective:

- To help children understand that small projects at grassroots level can reduce poverty.

You will need:

- Copies of the Frank Kopopo's Story (one copy for each group).
- EITHER copies of the Frank Kopopo Worksheet (one copy for each pupil) OR the questions on the worksheet written on the board.

Time: 30 mins for each of the 2 activities

Instructions:

- Read Frank Kapopo's story to the children and clarify anything they have not understood.
- Divide them into small groups and give each group a copy of the story, ensuring that there is a good reader in each group if possible.
- Tell the children to answer the questions on the worksheet / board (remind them that they need to give reasons for their answers).

Discussion:

- Feedback from the groups.

Note to teachers:

- Connections can be made with the **Education** and **New Pupil Brochure** primary activities which draw the links between the role of education and poverty reduction. See http://www.learningafrica.org.uk/general_primary.htm Investing in People section for these activities.

Extension activity: The children choose one of the changes and improvements and write a letter to a friend of Frank's telling them about it. They should detail what it was like before and how it has changed and benefited the family.



Frank Kopopo Worksheet

Answer the following questions:

What was life like for Frank and his family **before** he joined the Club? What were the difficulties he faced? How do you think he felt?

How did his way of farming change **after** he became a member of the Club? What does he grow now that he did not grow before? Why is he growing different crops?

Can you explain what "sustainable agriculture" is? Why is it important?

Name the new skills he has learned.

What have the changes meant to the family?

Is he less poor than he was? Please give evidence for your answer.

How do you think he feels now?

